

2024-2025

# A Peek at Our Week...

2024-2025

## Mrs. Silvestri's ELA Grades 6-8

Week of February 7, 2025

**Have a wonderful  
February Break!**



### This Week in ELA Grades 6-8...

**Sixth Grade** continued closely reading and analyzing the short story, "The Stone" by Lloyd Alexander. We read and analyzed poetry, completed daily literacy skills activities, and read our Independent Reading (IR) books. We also continued closely reading and analyzing nonfiction paired-text articles, "How Candy Conquered America" from *Scholastic Scope*. We finished essays comparing paired texts, we practiced writing text-dependent paragraphs, and we responded to February writing prompts. We also completed weekly i-Ready lessons. We began story wheel projects for "The Stone." We completed Wordly Wise Lesson 6 activities and tests. We also practiced cursive writing. Our "Dog Breeds" research projects are underway. Assignments are posted in Google Classroom.

**Seventh Grade** continued reading and discussing our class novel, *The Giver* by Lois Lowry. We also continued analyzing the short story, "The Gift of the Magi" by O. Henry, adapted as drama by *Scholastic Scope*. We read and analyzed poetry, completed daily literacy skills activities, and read our Independent Reading (IR) books. We also continued closely reading and thinking critically about nonfiction paired texts from *Scholastic Scope*. We revised essays about paired texts. We practiced writing text-dependent paragraphs, and we responded to February writing prompts. We also completed weekly i-Ready lessons. We brainstorming our "Where I'm From" poems. We completed Wordly Wise Lesson 6 activities and tests. We also practiced cursive writing. We worked on our Living-the-Dream mini research projects. Our "What My Name Means" research projects are underway. Assignments are posted in Google Classroom.

**Eighth Grade** continued reading and discussing our class novel, *The Gospel According to Larry* by Janet Tashjian. We continued analyzing the short story, "A Christmas Carol" by Charles Dickens, adapted as drama by *Scholastic Scope*. We read and analyzed poetry, completed daily literacy skills activities, and read our Independent Reading (IR) books. We also continued closely reading and thinking critically about nonfiction paired texts from *Scholastic Scope*. We drafted and revised essays about grouped texts. We practiced writing text-dependent paragraphs, and we responded to January choice board writing prompts. We also completed weekly i-Ready lessons. We continued drafting self reflections. We completed Wordly Wise Lesson 6 activities and tests. We also practiced cursive writing. We worked on our Living-the-Dream mini research projects. Our "Traditions" research projects are underway. Assignments are posted in Google Classroom.

### Contact Me:

Mrs. Silvestri  
Room 203  
732-775-4328 ext. 223  
jsilvestri@avonschool.com

**Butch and  
Sundance say..**

**Read!**



**Reminder...  
Students should  
read every day!**

### Important Information...

#### 8th Grade ELA

Read for at least 30 minutes  
**each day !**  
Students must have an IR book  
with them each day.

All homework will be posted on  
the board in our ELA classroom  
and posted on Google  
Classroom.

#### 7th Grade ELA

Read for at least 30 minutes  
**each day !**  
Students must have an IR book  
with them each day.

All homework will be posted on  
the board in our ELA classroom  
and posted on Google  
Classroom.

#### 6th Grade ELA

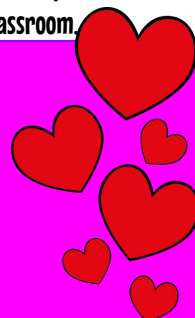
Read for at least 30 minutes  
**each day !**  
Students must have an IR  
book with them each day.

All homework will be posted  
on the board in our ELA  
classroom and posted on  
Google Classroom.

### THOUGHT FOR FEBRUARY...

The most beautiful things are not associated with  
money—they are memories and moments.  
If you don't celebrate those, they can pass you by."

-- Alek Wek



ELA

# Extra Info...

ELA

## Mrs. Silvestri's ELA Grades 6-8



Image courtesy of PlayBillder.com

### ELA Grades 6-8...

**Middle School English Language Arts Curriculum** is aligned to the New Jersey Student Learning Standards for English Language Arts. We use the workshop model of instruction in both reading and writing. Students read and write across a wide variety of genres as well as study the effective uses of writing, mechanics, and grammar. The curriculum supports, encourages, and facilitates choice/independent reading that allows students to pursue topics and genres of interests. The curriculum also embeds text activities and literacy experiences that engage students in reading partnerships and deep, thoughtful discussions.

**Sixth Grade texts include** read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts, short stories, and the novels *Hoot*, by Carl Hiaasen and *Wonder*, by RJ Palacio.

**Seventh Grade texts include** read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts, short stories, and the novels *The Giver*, by Lois Lowry, *Holes* by Louis Sachar, and (possibly) *Drums, Girls, and Dangerous Pie*, by Jordan Sonnenblick.

**Eighth Grade texts include** read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts, short stories, and the novels *The Outsiders*, by S.E. Hinton, *The Gospel According to Larry* by Janet Tashjian, and *Sleeping Freshmen Never Lie* by David Lubar, and (possibly) *Drums, Girls, and Dangerous Pie*, by Jordan Sonnenblick.



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### Reminder...

Students should  
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## Important Information...

### 8th Grade ELA

Read for at least 30 minutes **each day**! Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

### 7th Grade ELA

Read for at least 30 minutes **each day**! Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

### 6th Grade ELA

Read for at least 30 minutes **each day**! Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.



"I have always imagined that paradise will be a kind of library."  
---Jorge Luis Borges.